

**PBIS**  
**POSITIVE BEHAVIOR**  
**INTERVENTION SUPPORT**  
**PROGRAM**

**LITTLE BUCKS ARE.....**

**READY \* RESPONSIBLE \* RESPECTFUL**

Students at the Dunmore Elementary Center begin every day being READY, RESPONSIBLE, and RESPECTFUL. The following table outlines behavioral expectations for students in various locations throughout the school. These expectations are regularly reviewed and reinforced by classroom teachers and can be reviewed at home as well. Rewards for students exhibiting positive behavior such as being READY, RESPONSIBLE, and RESPECTFUL include: weekly classroom rewards, quarterly "blowouts", Lunch Bucks, and Little Bucks!

Look for "Little Bucks" of the month to be featured on the school website and Twitter page!

	<b>Arrival (1)</b>	<b>Dismissal (1)</b>	<b>Learning Environments (1)</b>	<b>Hallway (1)</b>	<b>Cafeteria (2)</b>	<b>Recess (3)</b>	<b>Bathroom (1)</b>
<b><u>Ready</u></b>	<ul style="list-style-type: none"> <li>*Be on time</li> <li>*Prepared with materials</li> </ul>	<ul style="list-style-type: none"> <li>*Dressed appropriately</li> <li>*Prepared with materials</li> </ul>	<ul style="list-style-type: none"> <li>*Eyes on speaker</li> <li>*Prepared with materials</li> <li>*Sit safely</li> </ul>	<ul style="list-style-type: none"> <li>*Face forward</li> <li>*Prepared with materials</li> <li>*Stay in line</li> </ul>	<ul style="list-style-type: none"> <li>*Walk directly to your table and sit (3 at a table)</li> <li>*Look and listen for directions</li> <li>*Raise your hand for help</li> </ul>	<ul style="list-style-type: none"> <li>*Dress appropriately</li> <li>*Have a plan</li> <li>*Know the playground rules and follow them</li> </ul>	<ul style="list-style-type: none"> <li>*Ask permission to use the bathroom</li> <li>*Return to class promptly after</li> </ul>
<b><u>Responsible</u></b>	<ul style="list-style-type: none"> <li>*Walk directly to class</li> <li>*Unpack things</li> <li>*Go to breakfast if needed</li> </ul>	<ul style="list-style-type: none"> <li>*Walk to designated area</li> <li>*Listen to be called</li> <li>*Take all of your belongings</li> </ul>	<ul style="list-style-type: none"> <li>*Follow directions the first time</li> <li>*Do your best</li> <li>*Accept consequences</li> </ul>	<ul style="list-style-type: none"> <li>*Follow directions the first time</li> <li>*Walk safely</li> <li>*Accept consequences</li> </ul>	<ul style="list-style-type: none"> <li>*Clean your area</li> <li>*Walk and sit safely</li> <li>*Accept consequences</li> </ul>	<ul style="list-style-type: none"> <li>*Listen for whistle</li> <li>*Walk to your teacher</li> <li>*Enter the building quietly</li> </ul>	<ul style="list-style-type: none"> <li>*Flush properly and wash hands</li> <li>*Keep bathroom clean</li> </ul>
<b><u>Respectful</u></b>	<ul style="list-style-type: none"> <li>*Whisper when absolutely necessary</li> <li>*Hands and feet to self</li> <li>*Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>*Whisper when absolutely necessary</li> <li>*Hands and feet to self</li> <li>*Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>*Raise your hand to speak</li> <li>*Listen politely</li> <li>*Hands and feet to self</li> <li>*Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>*Whisper when absolutely necessary</li> <li>*Be alert</li> <li>*Hands and feet to self</li> <li>*Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>*Use an indoor voice</li> <li>*Hands and feet to self</li> <li>*Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>*Play safely</li> <li>*Hands and feet to self</li> <li>*Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>*Value privacy and property</li> <li>*Hands and feet to self</li> <li>*Be kind to others</li> </ul>

When students are not exhibiting READY, RESPONSIBLE, OR RESPECTFUL behavior, the following hierarchy will be followed. The first hierarchy shown below is followed for students in grades K-3. The second hierarchy is followed for students in grades 4-6:

### **K-3 Hierarchy**

<b>Ready, Responsible, Respectful!</b>
<b>Verbal Redirect/Reminder</b>
<b>Verbal Redirect with Re-teach</b>
<b>Stop and Think Sheet</b>
<b>Teacher's Choice</b>
<b>Parents Called</b>
<b>Office Referral</b>

## **4-6 Hierarchy**

**Ready, Responsible, Respectful!**

**Reminder of Rules**

**Stop and Think Sheet**

**Teacher's Choice**

**Parents Called**

**Office Referral**

**Dunmore Elementary Center  
Positive Behavior Support Program  
Schedule of Rewards/Praise**

**DAILY REWARDS**

- **Dunmore Dollars**- students collect Dunmore Dollars to shop at the school store each month

**MONTHLY REWARDS**

- **Little Bucks of the Month**- students are awarded “Little Bucks” and celebrated this achievement via School Website and Twitter
- **School Store**- students use their Dunmore Dollars to shop at the school store for prizes and certificates

**QUARTERLY REWARDS**

- **School-Wide Blowout**- at the end of each quarter, all student positive behavior is celebrated with a school wide “Blowout”. These blowouts are as follows:
  - First Quarter:** Pep Rally/ Poster contest in H.S. Gym
  - Second Quarter:** Grade-level dance with a DJ
  - Third Quarter:** Mr. Ferguson/Mr. Phillips Fun World
  - Fourth Quarter:** Rita’s Italian Ice and outdoor activities